



**PULLMAN  
COMMUNITY  
MONTESSORI**

**PUBLIC  
FREE  
K-9**

**PCM Renovation Plans -- Phase I (Yr 1 Rooms)**

**Presenter:** Laylah Sullivan (Head of School)

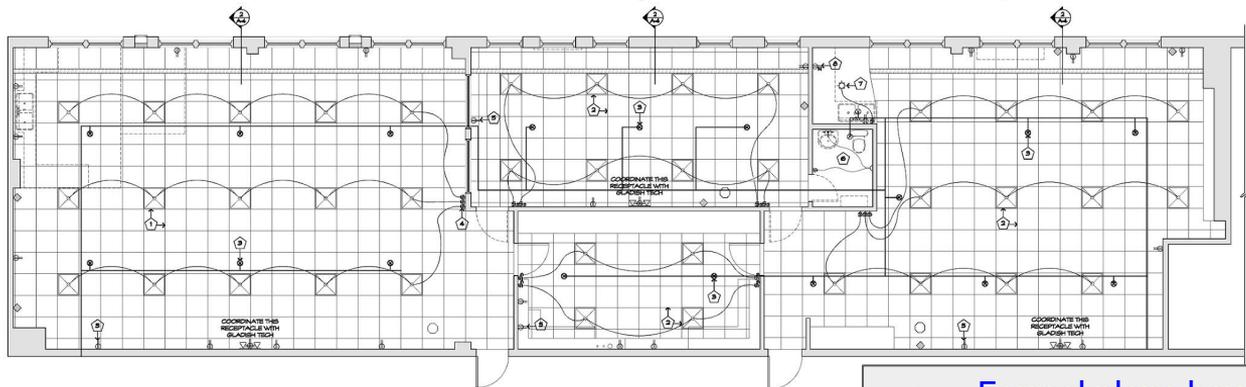
*Expanding windows of opportunity through personalized place-based Montessori education*

# Project Purpose & Commitment

PCM is deeply committed to not only supporting its students but its community as well. We are honored to have the opportunity to return part of the Gladish Community and Cultural Center back to its roots as Pullman's original high school. We appreciate the historic nature of the build and will work to foster that appreciation in our students and families. The renovations to our Year 1 rooms will improve safety of the building occupants as well as comply with code to receive the appropriate certificate of occupancy.



# Where are we with project planning



PALOUSE RESIDENTIAL CENTRAL SERVICES, INC.  
 1000 N. 10TH AVE.  
 VAN, WA 99151  
 CITY CENTER MONTESSORI  
 VAN, WA 99151

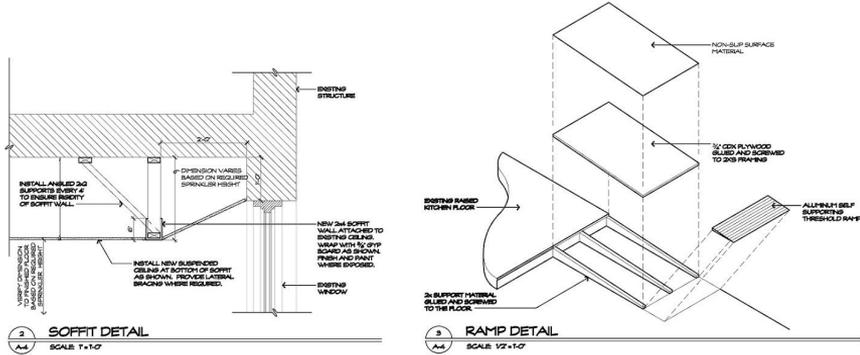
**CONSTRUCTION NOTES**

- 1 INSTALL NEW 2x2 CEILING GRID - HEIGHT TO BE DETERMINED BY REQUIRED SPRINKLER HEIGHT. INSTALL NEW 2x2 LED TRUSSEPS AS SHOWN. USE NEW SWITCHES IN RELOCATED POSITION.
- 2 INSTALL NEW 2x2 CEILING GRID - HEIGHT TO BE DETERMINED BY REQUIRED SPRINKLER HEIGHT. INSTALL NEW 2x2 LED TRUSSEPS AS SHOWN. USE NEW SWITCHES IN EXISTING LOCATION.
- 3 APPROPRIATE LOCATION OF SPRINKLER HEADS TO BE REMOVED, RELOCATED / REORIENTED FROM EXISTING LOCATIONS. USE NEW FIRE SPRINKLER SYSTEM. INSTALLATION DETAILS IN REFERRED SUBMITTAL DOCUMENTS.
- 4 RELOCATED SWITCHES.
- 5 REPLACE RECEPTACLES IN EXISTING LOCATIONS WITH NEW (TYPICAL. ALL EXISTING RECEPTACLES IN THESE ROOMS).
- 6 REPLACE THE 2 WALL MOUNTED FIXTURES WITH NEW.
- 7 INSTALL NEW LIGHT FIXTURE.
- 8 INSTALL NEW RECEPTACLE.

**DATA LEGEND:**

- FOR REFERENCE ONLY - INSTALLED BY OTHERS.
- TECH STATION (POURBANK AND 2 ETHERNET CORDS)
- ALTERNATE TECH STATION LOCATION
- WIR LOCATION
- ETHERNET DROPS

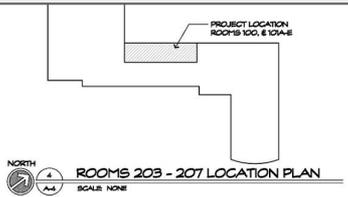
**ROOMS 203 - 207 REFLECTED CEILING PLAN / ELECTRICAL PLAN / SPRINKLER LAYOUT**  
 SCALE: 1/4" = 1'-0"



**2 SOFFIT DETAIL**  
 SCALE: 7/8" = 1'-0"

**3 RAMP DETAIL**  
 SCALE: 1/2" = 1'-0"

- Formal plans have been submitted to the city for review. *Expected approval in mid-March.*
- Requests for Proposal (RFP's) that describe the scope of the project were posted on our website. We are currently in contract negotiations for a general contractor and fire control systems company.
- Work is targeted to begin the beginning of April



**ROOMS 203 - 207 LOCATION PLAN**  
 SCALE: NONE

EDC REFLECTED CEILING AND SPRINKLER AND  
 FINISHED FLOOR  
 GENERAL CLIENT DRAWING SHEET PROJECT NO. 200250  
**A-4**  
 SHEET 4 OF 7

# What updates do all rooms receive?

- Updating of or new installation of, fire suppression systems
- Updated outlets improved for child safety
- New flooring
- New paint
- Drop ceiling
- New exterior classroom doors with keyless entry access enabling remote lockdown in the event of applicable emergencies.



# THE END GAME: Large Open Classrooms

Learners engage within a **MULTI-AGE CLASSROOM** environment where they are supported to teach, collaborate, observe, and help each other.

**SELF-DIRECTED LEARNING** - learners formulate concepts from self-teaching materials and project-based learning under the guidance and observation of a Montessori teacher (called a Guide) and classroom interventionist.

Learners progress at their own **LEARNING PACE**, which allows them time to achieve proficiency of the curriculum before progressing on to more challenging concepts.

**CONCRETE TO ABSTRACT** - learning progresses from development of concrete understanding before advancing into abstraction of learned concepts.

This diverse and personalized classroom environment **allows ALL learners to be challenged and progress**, ranging from those below grade level to those who are advanced

**DIFFERENT SIZE & SHAPED TABLES** to allow for 1 - 4 student work groups.

Children can work where they are comfortable, with the freedom to move and talk quietly in a respectful manner.



**FLEXIBLE SEATING** allows students to work where they are comfortable in learner sized furniture

**LOW SHELVES** containing hands-on multi-sensory materials called 'works'

Given the freedom and support to question, to probe deeply, and to make connections, Montessori students become confident, enthusiastic, self-directed learners. They are able to think critically, work collaboratively, act confidently, and communicate proficient - a skill set for the 21st century.

# What safety considerations are being attended to during project work?



- PCM will work collaboratively with Gladish and the contractors to reduce noise disturbance as much as possible.
- We are aware of the age of the building and presence of Asbestos in materials such as the original flooring. As such work will be conducted with the objective to disturb as little as possible with not disturbance of any materials containing asbestos. For example, flooring will be installed over the old flooring.
- Drop ceilings will be installed to avoid disturbance of ceiling materials, and conceal wiring and sprinkler systems as well as improve room lighting and acoustics.

# Room Tour Videos (BEFORE CONSTRUCTION)

With the end game in mind, be creative in envisioning what the rooms will look like after construction is completed :-). We'll post project progress photos as well as videos of the completed rooms.

- [Offices and 2nd floor \(younger and older elementary classrooms\)](#)
- [Outdoor learning and play area, common/project space, and first K classroom](#)
- [2nd K classroom](#)